

School Anti-bullying Plan

The school's existing anti-bullying plan is outlined below. Refer to the Bullying of Students – [Bullying of Students - Prevention and Response \(nsw.gov.au\)](https://www.nsw.gov.au/education/anti-bullying)

NSW Department of Education

Narellan Public School

Anti-bullying Plan 2023

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Narellan Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Behaviour code for students sent home to be discussed with students / parents
Term 1	In class discussions - behaviour expectations
Term 1 - 2	Students sign the Anti-Bullying pledge.
Term 1- 4	Respectful behaviour taught in class through PBL lessons

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Week 3 / 8	Positive Behaviour for learning focussed PL - Every term
Term 1	School Procedures and Duty of care requirements
Ongoing	Student Wellbeing Framework
Ongoing	Positive Behaviour for Learning professional discussions - Stage meetings

1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to alleged student bullying behaviour in the following ways;

- Casual staff will be informed by the Assistant Principal of the processes to be followed when they encounter a behaviour problem in the classroom or playground and the appropriate ways to respond to the negative behaviour using the schools Positive Behaviour for Learning Matrix and behaviour response flow chart. They will be provided with a copy of these documents in the casual teaching folder provided to them at the start of the day. These documents are also on display in the staff room.

New staff members at the school will participate in an induction process with their Stage Supervisor where the school's behaviour expectations, consequences and strategies will be discussed and explained.

2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topics
Term 1	Behaviour Procedures and School expectations explained at Meet the teacher evening
Term 1	Behaviour Code for Students sent home for student/ parent discussion
Ongoing	PBL information included in school newsletter.
Term 4	Behaviour Procedures and School expectations explained at Kindergarten Transition

3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Narellan Public school operates within a positive behaviour for learning framework,

The core behaviour expectations at Narellan Public School were collaboratively developed by students, parents and teachers. Students are expected to be Safe, Respectful Learners.

Consistent language is used throughout the school, to provide ongoing visible and explicit instructions to students of Narellan Public School expectations. Explicit lessons focusing on the teaching of behaviour expectations, social skills and student wellbeing are delivered during Stage Assemblies and class instruction.

Explicit and individualised reminders of behaviour expectations are conducted on an ongoing basis to redirect as required.

Completed by: Martin Gawthorne

Position: Assistant Principal

Signature: *Martin Gawthorne* Date: 17.3.2023

Principal name: Dale Sessions

Signature: *Dale Sessions* Date: 17.3.2023